

# Countryside Day Nursery

Barn Lane, Corse, Gloucester, Gloucestershire, GL19 3RH



## Inspection date

Previous inspection date

3 July 2018

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The very inspirational owner/manager and well-established team of staff are highly motivated, enthusiastic and dedicated to providing the best possible learning opportunities for children. The extremely skilled staff provide an extensive range of experiences based around children's views, interests and next steps.
- Children make very rapid progress relative to their starting points. The owner/manager and staff track children's progress and learning highly effectively. This enables them to very quickly identify and close any gaps in children's learning.
- All children are extremely motivated, confident and independent learners. They thoroughly enjoy their time and develop excellent relationships with staff and each other. Children have excellent emotional well-being.
- Staff are exceptional role models who highly value and recognise each child as an individual. Children's behaviour is exemplary. They understand clearly about sharing and taking turns, and show they have a very high regard for each other's feelings.
- There are outstanding partnerships with parents, carers, other early years professionals, and external agencies. There is a very strong commitment for the team of staff to work extremely closely with others to help provide the best care possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend and build on children's already very good understanding of mathematical concepts.

### Inspection activities

- The inspector observed activities and staff interactions with children, inside and outside.
- The inspector had a meeting and completed a joint observation with the owner/manager.
- The inspector spoke with children, staff and parents at appropriate times during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and discussed the provider's ongoing improvement plans.
- The inspector sampled a range of documentation, including children's records, the safeguarding procedures and other written policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The owner and staff have an excellent understanding of all aspects of safeguarding and are fully aware of what to do to keep children safe, including monitoring children's non-attendance closely to safeguard them. The owner supports staff very well so they continually extend their teaching through, for example, attending training and meeting with other early years settings, to improve their practice and learning experiences for children. Self-evaluation is highly detailed, accurate and clearly targeted to improve outcomes for children. Through very detailed and effective tracking of all children's progress, the owner recognises the need for further extension of children's mathematical skills.

### **Quality of teaching, learning and assessment is outstanding**

The quality of teaching is extremely good and highly inspirational. Staff use their excellent observations, assessments and planning to very accurately identify children's next steps. They use these extremely well to plan an exceptionally exciting range of activities to ensure children make excellent progress. Staff very skilfully listen to the children, model language and show them how to behave. Younger children are extremely confident and thoroughly enjoy taking an active part in action songs. This extends their early vocabulary and concentration very well. Staff in the pre-school room enhance children's literacy skills, imaginations, and critical thinking very well through story times. Children use props, such as small-world people and trays of grass, water, sticks, slime and a box that acts as a cave, to recall and retell the story exceptionally well.

### **Personal development, behaviour and welfare are outstanding**

Excellent settling-in processes help babies and young children to settle very quickly and build extremely strong bonds with their key person. Staff are very calm, caring and gentle with the children. Children have excellent social skills and emotional development. They thoroughly enjoy the highly stimulating, exciting and interesting environment, indoors and outdoors. The excellent range of resources is very well organised for all children to develop their learning independently as they play. Children thoroughly enjoy exploring the world around them as they play in the meadow area. For example, older children look for butterflies and insects, and very confidently talk about what the grass feels like as it runs through their fingers. Children have an excellent understanding about healthy lifestyles. They clearly understand why they need to wear hats in the sunshine and stay out of the sun at certain times of the day.

### **Outcomes for children are outstanding**

Children are prepared exceptionally well for their next stages in learning and eventual move to school. They are highly motivated and join in conversations with great confidence and enthusiasm. Children develop excellent early writing skills indoors and outdoors, with easy access to writing materials. Children very enthusiastically enjoy exploring natural resources, such as wooden spoons, pans, soil, water, stones and shells.

## Setting details

<b>Unique reference number</b>	EY501162
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1053864
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	83
<b>Number of children on roll</b>	117
<b>Name of registered person</b>	Countryside Day Nursery Limited
<b>Registered person unique reference number</b>	RP910118
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01452840026

Countryside Day Nursery re-registered in 2016. It is located in Corse, Gloucestershire. The nursery operates from 8am until 5.45pm from Monday to Friday all year round. The nursery receives funding for free early years education for children aged two, three and four years old. A team of 24 staff, including the owner/manager, work with the children, of whom, 16 hold appropriate childcare qualifications at level 2 and above, and the owner/manager has achieved early years professional status.

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